



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**MGV'S MAHARAJA SAYAJIRAO GAIKWAD ARTS,
SCIENCE AND COMMERCE COLLEGE**

**LOKNETE VYANKATRAO HIRAY MARG, MALEGAON - CAMP DIST NASHIK
MAHARASHTRA PIN 423105-**

423105

mgvmsgsr.kbhgroup.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Established by great educationist and staunch freedom fighter Late Karmaveer Bhausaheb Hiray in 1952 with a motto “*Bahujan Hitay, Bahujan Sukhay*”, the parent institute Mahatma Gandhi Vidyamandir (MGV), Nashik presently runs 110 education units imparting conventional, vocational and professional education. Maharaja Sayajirao Gaikwad Arts, Science and Commerce College Malegaon Camp, (Nashik) affiliated to the Savitribai Phule Pune University, Maharashtra, was founded in 1959 by Karmaveer Bhausaheb Hiray to uplift the downtrodden masses by educating them. The First President of India Dr. Rajendra Prasad laid down the foundation stone of the college building in 1954. The First Prime Minister Pandit Nehru has also visited the college. Later on, the HEI has developed by leaps and bounds under the able leadership of Late Vyankatrao Hiray, Dr. Prashant Hiray, Former Minister of Transport and Protocol, State of Maharashtra, and Dr. Aapoorva Hiray, Former MLC, State of Maharashtra.

Karmaveer Bhausaheb Hiray appointed renowned Marathi author Mr. P. L. Deshpande, recipient of many prestigious awards including Padma Bhushan Award, Padmashri Award and Sahitya Akademi Award, as the first Principal of the HEI which is self-explanatory of his priority to academic excellence. Since its inception, it has been a leading institution in North Maharashtra. During its glorious journey of over six decades, it has reached many milestones of development. Many of the alumni have been placed on different prestigious posts including IAS, IRS and IFS etc.; it has also groomed several Medical practitioners, Engineers, Teachers, and many more to serve the society. Over a period of time, it has adapted to many new changes that have been introduced in the education. The NEP is also not an exception to this; the institute is committed to progress under the guidelines of NEP 2020.

The HEI works on the basis of core values like *Academic Excellence, Accountability, Assessment and Improvement, Work Culture, Honesty and Integrity, and Social Responsibility*. The college is recognized by UGC under Section 2(f) and 12(B), UGC Act 1956. It has qualified competent and experienced teaching staff, and state-of-art infrastructure. It provides quality education by offering 38 Programs admitting over 5000 students every academic year.

Vision

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“We are dedicated towards imparting quality knowledge and skills to make students professionally independent and socially responsible.”

Mission

Our Noble Mission is:

1. To impart quality knowledge and skills contributing to national development.
2. To transform students into responsible members of society through value education.
3. All round development of students to make them capable of facing global challenges successfully.
4. To form a confluence of ethics, conventional education, science and technology, and vocational education.
5. To develop creative, productive and independent thinking among students for research, innovation and incubation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Visionary, Supportive and Proactive Management which is always committed to the holistic development of students from all strata of society
- Rich infrastructure and updated technology in pedagogy for economically weaker sections and rural background students along with the mainstream students
- National winners in the Indradhanush and other cultural program competitions at national level organised by Savitribai Phule Pune University, Pune
- Organizing State level debate competition in five languages viz. Marathi, Hindi, English, Urdu & Ahirani
- Green, eco-friendly, clean and beautiful campus
- Samajshree Prashantdada Hiray Niramay Arogya Kendra (Health Care Centre) for staff and students
- Aapoorva Dattak Yojna for economically weaker students
- Arogya Sampada Yojna for student welfare
- Banquet Hall for girl students (Mahalaxmi Hall)
- Well-equipped laboratories with computer and internet facility
- DST-FIST and DBT STAR college Scheme for academic and research development
- 09 Research centres for Ph.D. degree
- 17 Postgraduate programmes and 21 Undergraduate programmes for wide choice of programmes for students
- 52 Ph.D. faculty and 24 NET/SET/MPhil qualified
- Availability of expensive equipment like PC Operated FTIR Spectrometer, Analytical Jena Specord UV for better results in research
- e-Library, and largest Library in the District having 1,76,832 Books, 71 National, regional journals, magazines and periodicals, Spacious Reading Room, e-Reading Section for Students and the Staff, and subscription to e-journals
- Well-equipped Gymnasium, Basket Ball Court, Multipurpose Playground, Boxing Ring, Wrestling Mats, Table Tennis, Badminton Court, Malkhamb and Rope Malkhamb
- Computers with internet connectivity and Wi-Fi
- Licensed Software and Computer Interface for Teaching and Learning
- Vocational education facility for skill education
- Well-equipped Big auditorium hall for conducting different programmes
- Well-developed Botanical Garden with different species of plants
- Canteen facility for staff and students at subsidized rates
- Fees waiver facility for economically weaker students as per requirement
- Talent search of students in order to mold it in proper direction
- Vermiculture facility in the campus

- Solar energy facility is installed in the campus to increase the use of renewable energy
- The college has 46 functional MoUs, Collaborations, linkages
- Strong extension activities through NCC, NSS and excellent performance in Sports and Cultural activities
- e-Sophy practice for environmental awareness and sustainability, professional ethics, human values and gender sensitivity

Institutional Weakness

- Restriction on appointment of permanent staff by the government
- Limited funds are received as grants. However, the college and the Management tries to manage the issues concerned from own contribution.
- Parents' conservatism and financial & other limitations regarding education of the ward.
- Being a conventional education college, a limited scope to introduce emerging programmes.
- Limited amount of scholarships by the government for students
- Limited job opportunities in immediate local society

Institutional Opportunity

- To develop media centre for ICT material development
- To introduce more job-oriented courses
- To increase the number of collaborations with reputed industries and research organisations
- To introduce Interdisciplinary programs
- To increase the number of Recognized Research Centres
- To undertake collaborative and industry sponsored projects and internships
- To increase enrolment in MOOCs
- To motivate students for NPTEL courses

Institutional Challenge

- Privatization of Higher Education in India
- Limitations to achieve excellence in academics by involving masses from socially weaker sections; however, the faculty takes strenuous efforts to overcome it.
- Motivating faculty for research by getting enough research grants from various funding agencies

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The College offers co-education in Arts, Science and Commerce disciplines at the Undergraduate, Postgraduate level along with Research Centres. The vocational education is also introduced for skill development.
- The college ensures effective curriculum planning and delivery through a well-planned and documented process under the guidance of the Principal and the IQAC.

- The Academic calendar is prepared and followed for guided functioning. The faculties prepare teaching plan and time table accordingly. Weekly teaching reports are submitted. Syllabus completion reports are submitted. Course file is also maintained.
- Continuous Internal Assessment also is used effectively.
- The college faculty members have represented the college on various statutory bodies of SPPU including Academic Council, Faculty, Senate and Board of Studies.
- The faculty members have actively participated in the syllabi restructuring workshops.
- The college has introduced 05 new UG/PG programmes and 9 Ph.D. programmes during last five years.
- The BCA (Science) and B.Voc. programmes follow the Choice Based Credit System pattern. All syllabi of B.Voc. in Mass Communication, Software Development, Dairy and Agri., Medical and Lab Technology, Apiculture, Beauty Parlour, Vermiculture are designed by the college faculty and approved by SPPU.
- During last five years, the college has introduced new 41 value added/certificate/diploma courses approved by IQAC and the CDC. The syllabi of these courses are designed by the college with a view to add skills and enhance employability of the students.
- The college ensures that through the curriculum, the various cross cutting issues such as gender-sensitization, environment and sustainability, human values, professional ethics are inculcated among the students.
- The third year students of B.Voc take internships. In addition to this, undergraduate and postgraduate students undertake field projects and field visits for experiential learning.
- The college has a Feedback Committee to collect feedback on curriculum, teaching-learning process, support services, infrastructural facilities, etc. from the stakeholders -students, parents, employers, teachers and alumni.
- The analysed feedback and action taken reports are displayed on the college website. They are also forwarded to bodies concerned for further action.
- The feedback is used for improvement and further development as per requirement. The students' suggestions are taken into consideration for corrective measures.

Teaching-learning and Evaluation

- The teaching learning and evaluation process is effective.
- During last five years, on an average, over 5000 students have taken admission in the HEI every year. The number of students itself reflects that the college has maintained a good reputation in the vicinity for education.
- Reservation policy of the Govt. is strictly followed in the admission process.
- The College has a well-planned academic monitoring system to evaluate and track the performance of the students.
- The College assesses the learning levels of the students after admission and organizes special programs for advanced and slow learners.
- The practice of innovation and creativity is also promoted and implemented in TLE.
- The college faculty adopts student-centric teaching methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences through different activities like field visits, internship, industrial training and hands on training etc.
- The faculties use ICT- enabled tools including online resources for effective teaching and learning process.
- The use of Laboratory Tools and Hands on Experiences help our students to master skills and to build confidence.

- The college has well qualified faculty involved in teaching-learning and research. There are total 52 Ph.D. faculty members and 24 NET/SET/MPhil qualified who use their expertise in grooming the students well.
- The IQAC ensures the strict implementation of the Academic Calendar by monitoring activities and the gaps in implementation are reviewed periodically and proper corrective measures are taken, if required.
- The college follows the modalities of conducting the CIE. Academic calendar is prepared for CIE also. Performance of the students is evaluated through assignments, unit tests, attendance, seminar, quizzes, and activity assessment through rubrics, projects and group discussions/presentations.
- The CIE is transparent and time- bound.
- Each department has stated COs, POs and PSOs with assessment strategy. They are well stated and also uploaded on the website of the HEI. Appropriate tools for assessment of COs, POs and PSOs are used.
- There is a proper mechanism to deal with Grievances related to university examination, college examination; the College Examination Officer takes care of it. The system is effective and time bound.

Research, Innovations and Extension

- The college is having a well- developed research culture with well-equipped research laboratories.
- The college has received 12 MRPs and a DIST FIST Project Grant from apex funding agencies such as UGC and S.P. Pune University during last five years. Total grant received for research projects/endowments is 94.304 Lac.
- The college is supported under DST-FIST scheme. It has helped to procure advanced research instruments such as FTIR, UV Spectrophotometer, digital balance, Fuming hood, blood analyzer.
- Effective use of instruments resulted in up-gradation of research quality and inculcating research ambience in campus.
- The college has a total of 12 research centers with 59 faculties recognized as research guides for Ph.D.
- A total of 17 students are awarded Ph.D. degrees whereas 83 scholars are currently registered for Ph.D. degree during last five years
- Organization of workshops/seminars/conferences on several cutting-edge issues including IPR and Industry-Academia Innovative practices, and Incubation is a regular practice. For last five years, total 58 of them were conducted.
- The affiliating university has provided Turnitin software login credentials to Research Guides to check plagiarism before submission. It is being used effectively.
- There is noteworthy increase in number of research publications by faculty in reputed indexed research journals. The Faculty members have published 593 research articles in UGC CARE, UGC approved journals, and 139 papers in conference proceedings, chapters in Edited books, and books with ISBN number.
- 12 faculties from Dept. Of Chemistry, Zoology, Botany, Electronic Science, and Computer Science have filed 06 patents.
- The college is upholding research culture by signing total 47 functional MoUs, linkages and collaborations with academic and research institutes during last five years.
- Major Extension Activities are organized through NSS, NCC, and extramural board to sensitize students for social issues. The extension work of the college has been appreciated by many reputed social institutes.
- For promoting IKS, Malegaon City being the hub of handloom industry, many of our students learn conventional skills by practically working at the handloom sites. Many of the students also learn farming related and other profession skills in their immediate surrounding. The students are always appreciated and motivated for the same.

Infrastructure and Learning Resources

- The college has adequate infrastructure facilities and resources to conduct the curricular, co-curricular, extra-curricular, and research activities.
- The college has a campus area of 33500 sq.mt with ICT enabled classrooms, 19 well equipped laboratories, well stacked library, administrative office, and well-furnished seminar/auditorium, and reading rooms.
- For Physical Education and sports, there is a multipurpose Gymnasium for boys and girls, Basket Ball Court, Multipurpose Playground, Boxing Ring, Wrestling Mats, Table Tennis, Badminton Court, Malkhamb and Rope Malkhamb; the Physical Education & Sports Department believes in the provision of the distinguished sports facilities.
- The cultural committee works for cultural events. It is enriched by the talented students doing exemplary work as script writers, costume designers, set masters, directors, producers for well-known Marathi movies and TV serials.
- The college library has an area of 13207 sq.ft. The total expenditure towards books, e-books, journals, e-journals in the past five years has been Rs. 2316775.00 and it contains 39603 text books, 111841 reference books, four lakh e-books, 6293 e-journals, 371 CDs, 1471 Bound volumes and 71 National and International Journals.
- For visually impaired users, KIBO software is made available in the library.
- Separate spacious reading rooms are provided in the library for students, research scholars and teachers.
- A good computer lab along with surfing facility if also made available to the students.
- Along with conventional education, the HEI is providing ICT education through a separate Department of Computer Science. It is having a well-established IT infrastructure for teaching-learning and practicals.
- The departments are equipped with computers having internet connectivity of 100 mbps speed. The campus is having 5 connections of 100 mbps and 2 of 200 mbps; Wi-Fi facility is made available throughout the campus.
- The college is equipped with LCD projectors to facilitate the Modern teaching methods to be adopted.
- A separate team of technicians is appointed by the parent Institution for the IT infrastructure maintenance. It continuously monitors the requirement of different departments and classrooms. All ICT facilities are updated periodically as per the requirement.
- The college has a proper policy for the up-gradation of IT infrastructure and e-waste management.

Student Support and Progression

- The institution extensively forms support systems in areas such as admission, infrastructure, curricular, co-curricular, sports, cultural and extension for overall personality development of the students.
- Government scholarships are made available for students. The college helps economically and socially backward students by providing them with fee concession/waiver, scholarships and support through the faculty and alumni.
- During last five years, total 19970 students were awarded scholarships under different schemes by the Govt. and non-Govt. agencies.
- Economically backward students are helped by 'Earn and Learn Scheme'.
- The students are provided a support for overall development through competitive examination centre, career guidance, counselling on career planning, personality development, soft skills development, language lab, remedial coaching, value-added courses, Student Welfare Cell, NSS, NCC etc.

- Capacity development and skills enhancement activities for developing Soft skills, Language and communication skills, Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills are organised for improving students' capability.
- Grievance Redressal Cell, Anti- sexual harassment and Anti-ragging Committees are constituted in the college for student grievances.
- For redressal of student grievances including sexual harassment and ragging cases, the HEI implements of guidelines of statutory/regulatory bodies, organises wide awareness and undertakings on policies with zero tolerance, has mechanisms for submission of students' grievances, and takes care of timely redressal of the grievances through appropriate committees.
- The college has an active student council.
- Representation is given to students and alumni in committees like CDC, IQAC, Magazine Committee, Student Welfare Committee, and NSS Committee, etc.
- A number of students have participated in sports and cultural activities from college to national & international level during last five years.
- A significant number of cultural and sports activities were arranged in the college. During last five years 91 medals or awards are bagged.
- Placement cell is established in the college and it assists students in on and off campus placements and a considerable number of students progress to higher education every year.
- The college has a registered Alumni Association and regular meetings are held. The alumni of the college have supported the college through different financial and non-financial means.

Governance, Leadership and Management

- The governance and leadership of the HEI are perfectly in accordance with the vision and mission; it is duly reflected in various institutional practices such as preparedness for NEP implementation, sustained institutional growth of HEI, decentralization, participation in the institutional governance and in the Institutional Perspective Plan.
- The college practices decentralization and participative management through College Development Committee (CDC), IQAC and various committees for administration and welfare of the students.
- The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient.
- The College has a well-planned performance appraisal system, effective welfare measures for teaching and non-teaching staff. They are always motivated and supported for career development and progression.
- The faculties are provided with financial support and provision of leave to attend conferences/seminars/workshops and towards membership fee of professional bodies.
- Most of the teaching and non-teaching staff have participated in Faculty development Programmes (FDP), professional development /administrative training programmes during last five years.
- The College has a mechanism to mobilize funds from different govt. agencies, other sources and uses it optimally for its regular academic activities and development.
- Internal, external and Govt. financial audits are conducted regularly.
- Internal Quality Assurance Cell (IQAC) of the HEI has contributed significantly for institutionalizing the quality assurance strategies and processes related to academics and administration.
- The IQAC reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.
- It also records the incremental improvement in various activities.
- There has been a continuous, incremental growth in the post accreditation period by addition of new

programmes, Research Centres, organization of seminars/workshops, Career Development and Placement services, upgradation of ICT tools. There is an effective use of ICT in teaching and learning process.

- The quality improvement initiatives are identified and implemented by the IQAC.
- Academic and Administrative Audits are conducted and follow-up action is taken.
- Collaborative quality initiatives with other institutions are taken.
- The HEI has participated in NIRF and also has successfully completed two cycles of accreditation by NAAC.
- E-governance is practiced by the college in administration, finance, accounts, admissions, examination, library with the aid of software packages

Institutional Values and Best Practices

- The HEI organizes gender equity programmes such as Women Empowerment Lectures, Hemoglobin Test for girl students, Nirbhay Kanya Abhiyan, Self Defense Workshop, Personality Development Workshop for Girls, Pre-Marriage Counselling, Vaccination Camp etc.
- The College implemented security and safety measures especially for girls. CCTV cameras and 24X7 security are available in campus.
- A separate Ladies Common room is available for girls along with Mahalaxmi girls recreation hall.
- Women Redressal Cell and Anti-ragging Committee have been effectively functioning. Sanitary Napkin destroyer machine is installed in girls' washroom.
- The Institution has facilities and initiatives for alternate sources of energy and energy conservation measures, management of the various types of degradable and nondegradable waste, water conservation, Green campus initiatives, disabled-friendly, barrier free environment.
- The HEI uses LED Lamps for energy saving. There is a proper system for solid, liquid and e-waste management.
- A 10 kw grid solar photovoltaic is already installed as a renewable energy source. Rainwater harvesting facility is to preserve ground water. The College once in a week observes No Vehicle Day.
- Facilities for differently abled students like KIBO software, CDs, ramp, grills, toilets, scribes, wheel-chairs etc. are provided in the college.
- Several initiatives have been taken up based on locational advantages and disadvantages. The college conducted a green audit and energy audit as green campus initiative. The campus of the college is plastic free.
- The college has completed financial, academic and auxiliary functions with transparency mechanism.
- Events for promoting truth, love, non-violence and peace are organized. The college observes the birth and death anniversaries of great personalities.
- As best practices, the college practices 'Taking Care of Female Students Prone to Anaemia' and 'e-Sophy' with a concrete outcome.
- Apart from this, all the departments are having their own respective best practices for the benefit of all with a good outcome.
- As institutional distinctiveness, the HEI aims at giving back to society. It practices activities such as FM Radio: A Community Radio Centre, Aapoorva Dattak Yojana, Saving vernacular languages from extinction, One Platform - 5 Languages, Talent Search for Social Benefit, Concern for Communal Harmony, and efforts during Pandemic for the same.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MGV'S MAHARAJA SAYAJIRAO GAIKWAD ARTS, SCIENCE AND COMMERCE COLLEGE
Address	Loknete Vyankatrao Hiray Marg, Malegaon - Camp Dist Nashik Maharashtra Pin 423105-
City	Malegaon
State	Maharashtra
Pin	423105
Website	mgvmsgsr.kbhgroup.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Chandrakant G. Dighavkar	02254-252077		02554-252077	
IQAC / CIQA coordinator	Ansari Mohammed Saeed	02554-9975942678	7066031159	02554-252077	iqac_msg@mgvnasik.org

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	07-09-1998	View Document
12B of UGC	07-09-1998	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Loknete Vyankatrao Hiray Marg, Malegaon - Camp Dist Nashik Maharashtra Pin 423105-	Urban	8.27803	10830

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC	English,Marathi	300	191
UG	BA,Hindi	36	HSC	English,Hindi	180	79
UG	BA,Urdu Persian	36	HSC	English,Urdu	120	48
UG	BA,English	36	HSC	English	300	219
UG	BA,Economics	36	HSC	Marathi	300	193
UG	BA,Political Science	36	HSC	Marathi	300	189
UG	BA,History	36	HSC	Marathi	300	185
UG	BA,Geography	36	HSC	English,Marathi	180	117
UG	BA,Psychology	36	HSC	English,Marathi	180	93
UG	BSc,Physics	36	HSC	English	150	126
UG	BSc,Chemistry	36	HSC	English	420	374
UG	BSc,Zoology	36	HSC	English	250	249
UG	BSc,Botany	36	HSC	English	300	258
UG	BSc,Mathematics	36	HSC	English	120	73
UG	BSc,Statistical Techniques	36	HSC	English	80	53
UG	BSc,Electronics	36	HSC	English	80	60
UG	BSc,Computer Science	36	HSC	English	240	214
UG	BCom,Com	36	HSC	English,Marathi	720	505

	merce			thi		
UG	BBA,Computer Application	36	HSC	English	180	83
UG	BVoc,Retail Management	36	HSC	English	180	27
UG	BBA,B B A	36	HSC	English	180	83
PG	MA,Marathi	24	BA	Marathi	120	71
PG	MA,Hindi	24	BA	Hindi	120	38
PG	MA,Urdu Persian	24	BA	Urdu	100	63
PG	MA,English	24	BA	English	140	114
PG	MA,Economics	24	BA	English,Marathi	120	93
PG	MA,Political Science	24	BA	English,Marathi	120	114
PG	MA,History	24	BA	English,Marathi	120	91
PG	MA,Geography	24	BA	English,Marathi	120	43
PG	MA,Psychology	24	BA	English,Marathi	120	47
PG	MSc,Physics	24	BSc	English	48	44
PG	MSc,Chemistry	24	BSc	English	48	48
PG	MSc,Chemistry	24	BSc	English	48	47
PG	MSc,Zoology	24	BSc	English	48	48
PG	MSc,Botany	24	BSc	English,Marathi	48	47
PG	MSc,Mathematics	24	BSc	English	90	88
PG	MSc,Computer Science	24	BSc	English	44	44

PG	MCom,Commerce	24	BSc	English,Marathi	320	218
Doctoral (Ph.D)	PhD or DPhil,Marathi	36	MA	Marathi	6	6
Doctoral (Ph.D)	PhD or DPhil,Hindi	36	MA	Hindi	6	6
Doctoral (Ph.D)	PhD or DPhil ,Geography	36	MA	English,Marathi	8	8
Doctoral (Ph.D)	PhD or DPhil ,Psychology	36	MA	English,Marathi	6	0
Doctoral (Ph.D)	PhD or DPhil,Physics	36	MSc	English	6	6
Doctoral (Ph.D)	PhD or DPhil ,Chemistry	36	MSc	English	10	6
Doctoral (Ph.D)	PhD or DPhil ,Zoology	36	MSc	English	6	6
Doctoral (Ph.D)	PhD or DPhil,Botany	36	MSc	English	6	0
Doctoral (Ph.D)	PhD or DPhil ,Commerce	36	MCom	English	6	6

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				30				40			
Recruited	3	1	0	4	29	1	0	30	37	3	0	40
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				76			
Recruited	0	0	0	0	0	0	0	0	53	23	0	76
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				97
Recruited	47	0	0	47
Yet to Recruit				50
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	6	0	0	6
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				49
Recruited	14	0	0	14
Yet to Recruit				35
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	7	0	0	7
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	1	0	22	1	0	17	1	0	45
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	7	0	0	18	2	0	27
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	8	1	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	45	22	0	67
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2377	0	0	0	2377
	Female	1568	0	0	0	1568
	Others	0	0	0	0	0
PG	Male	484	0	0	0	484
	Female	784	0	0	0	784
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	378	322	337	369
	Female	178	176	203	193
	Others	0	0	0	0
ST	Male	246	193	194	183
	Female	74	58	65	76
	Others	0	0	0	0
OBC	Male	1489	2138	1451	1244
	Female	1050	1164	1054	1155
	Others	0	0	0	0
General	Male	671	361	879	412
	Female	372	278	508	540
	Others	0	0	0	0
Others	Male	298	246	315	653
	Female	148	194	195	388
	Others	0	0	0	0
Total		4904	5130	5201	5213

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institution has always been striving for executing and updating a multidisciplinary/interdisciplinary education as a need of an hour to let students grab the job opportunities after the completion of their education. In order to fill the Global Skill Gap, some skill-based diploma and degree courses under UGC, NSQF, B.Voc, Community College have been introduced integrating Mushroom Cultivation, Apiculture, Computer Hardware and Networking, Retail Management, Anuvad Kaushalya, Translation Studies, Beauty Parlor, Mass Communication, Software Development, Medical and Lab Technology, and Dairy and Agriculture, etc. The crosscutting issues viz. Professional Ethics, Gender,</p>
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	<p>Environmental Sustainability, which are the integral parts of the educational system are sincerely implemented as prescribed in the syllabus and also certain programs are deliberately run through various curricular and extracurricular activities of the college. The environmental science program is offered to all second-year students from the Arts, Science, and commerce faculty which enriches the students' environmental awareness. Some skill-acquiring certificate courses are also implemented by all departments. The Skill Development Program by SPPU is effectively implemented to enhance the communication as well as soft skills related ability of the students. In the future, the provision will be made to offer more interdisciplinary programs for the students of all faculties. The HEI has registered to the UTSAV and PoP portal of UGC to implement NEP- 2020. The faculty and students have been encouraged to register SWAYAM & NPTL portal and to complete courses.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The university has introduced the Academic Bank of Credits from 2021 - 22 for all its affiliated colleges. The institution is encouraging and guiding students to register themselves for online courses through online mode, through National schemes like NPTEL. We are considering credits that will be earned by students against these courses. Planning to implement the academic Bank of Credits is in progress and will be implemented as per the guidelines of SPPU credit system notification regarding ABC. The expert committee on NEP has been formed at the college level. The HEI has registered for</p>
<p>3. Skill development:</p>	<p>The college offers B.Voc. Courses that are skill oriented. Students are being trained in the field of Mushroom Cultivation, Apiculture, Computer Hardware and Networking, Retail Management, Anuvad Kaushalya, Beauty Parlor, Mass Communication, Software Development, Medical, and Lab Technology, and Dairy and Agriculture through these Certificate/Diploma courses. Students are presently being given hands-on training exposure to practical subjects of Computers, commerce, and economics through internship programs in banks and offices/shops. Students are getting an opportunity to identify their skills to fabricate some projects and learn the concepts through experiential learning. We are also implementing spoken English and</p>

	<p>communication skills along with Remedial Coaching that incorporates the students' communication skills. Project work is mandatory for all PG students that enhance their practical skills. In future, we will try to get the new schemes launched by UGC's NSQF to expand skill-based education. The HEI offered Employability Skill Training Programmes and Training Programmes to SC/ST/Minority students under Deendayal Antyodaya Yojana-National Urban Livelihoods Mission (DAY-NULM) Skill Development. All these programs help students acquire variegated skills for their holistic development. The hands-on training was given on mobile repairing and IOT. The certificate courses on GST, Accounting and Taxation, Tourism and Travelling, Web Designing, Communicative English, Translation Proficiency and Communication have been offered by HEI to the students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The HEI has tried to integrate IKS in curriculum for capacity building in faculty and educating the students as envisaged by NEP 2020. The HEI offers IKS through field visits and project works. The competitions on Art and culture are often arranged by the college. The college plans to start the IKS Centre in the recent future. The students of the college are encouraged to undertake research projects on the themes based on IKS. Malegaon being the hub of handloom industry, the students are instilled the conventional skills. The students are encouraged towards the arts like painting, rangoli, carpentry, knitting, weaving, designing on Saris and Lungis, Painting & Pressing of Clothes. The Dept of Zoology and Botany have trained their students on art of Honeys Bee Farming, Goat Farming, Poultry Farming, Gardening, Horticulture etc. The department of Marathi which runs UG and PG programmes appropriate the knowledge of the regional language Marathi along with other colloquial languages such as Ahirani, Varhadi, etc. which are the spoken languages of local people. Indian culture and traditions are made known to the students through language courses in Marathi, Hindi, Urdu, and English. Indian Knowledge system which includes knowledge from ancient India and scripts like Modi helps understand history better. The college has already started the certificate courses in classical, tribal, local languages, arts, and culture</p>

	<p>such as ‘Let’s Learn Urdu’, ‘Certificate Course in Brahmi Lipi’, ‘Certificate Course in Modi Lipi’, ‘Certificate Course in Enriching Your Communicative Competence’, ‘Anuvad Kaushalya’ etc.to offer IKS education. The departments like History, Economics, Political Science integrate IKS through regular teaching learning activities. The field visit to nearby IKS related prominent places such as Temples, Forts, Historical, Mosques, Arts & Crafts communities, Ayurvedic Healing Centres have been organised by the HEI. Yoga, Meditation, Fitness Camps, Sports Competitions, Cultural Programmes, Ayurveda, Classical Music sessions have been arranged to give teachers & Students some grounding in the experiential aspects of IKS. The lectures of IKS experts have been arranged to train the students to prepare Lord Ganesha and other Idols The faculty have been encouraged to participate in FIP, Induction Courses and Refresher Courses under Malviya Mission. The faculty have been encouraged to identify strategies to incorporate IKS into their specific classroom teachings.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The curriculum of all the faculties of Arts, Science, and Commerce was revised step by step from the academic year 2019-2020 onwards by the affiliating university (SPPU). The restructured syllabus prescribed by the affiliating university focuses on Outcomes Based Education (OBE). The examination system was also reviewed and modified to measure the outcome learned by the students. Similarly, the institution implemented all the revised processes of the affiliating university for teaching, learning, and evaluation. The institution adheres to the updates pertaining to outcome-based education. The Outcome Based Education (OBE) Committee has been formed to guide all the departments. From the Academic Year 2021 - 22, the initiative has been taken about the mapping and attainment of Course Outcomes and Program Outcomes; each department is informed to prepare its Program outcomes, Program Specific Outcomes, and Course Outcomes. they are also instructed to display on the departmental notice board for the students. The same POs, COs, and PSOs are also uploaded on the college website.</p>
<p>6. Distance education/online education:</p>	<p>Covid Pandemic disturbed the classroom teaching-learning process. The institution took this calamity as an opportunity and fostered the spirit of teaching</p>

online to the students. Counselling was also provided to students to be psychologically fit to learn and to prove their abilities in the worst time. Google Meet, Zoom Meet, Teac-Mint along with Google Classroom and some other online platforms were used. The active and frequent use of online platforms helped to reach out to each and every student and impart quality education to them. Our college has a Centre of Yashwantrao Chavan Open University as distance education.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. The HEI has duly constituted ELC consisting 8 members having Student Coordinator (2), Faculty Coordinator(2), and Other Members (3) including NSS Officer, NSS Officer and SWO Officer).It is headed by the Principal of the college.</p>
<p>2. Whether students’ co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Electoral Literacy Club, the title itself suggests its functionality and objectives as to make students and faculty Literate regarding their Electoral rights which is the most important right. In order to achieve the objective of making students literate, they are made familiarise with the electoral process of registration and voting. The vision of the Club is to foster Democratic spirit amongst students so that they would be the responsible citizens of the nation. Objectives of Electoral Literacy Club 1. To sensitize students about democratic rights of voting. 2. To create awareness about voting process, registration and casting a vote through Workshops and Hackathons. 3. To familiarize the students, teachers and administrative staff with EVM and VVPAT 4. To make the target audience understand the value of their vote 5. To facilitate voter registration. 6. To educate the voters to build a truly participative democracy.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of</p>	<p>ELC has organized various activities and programs to promote electoral literacy among the students, youth and community. Various programs and activities were arranged 1. 25th January, National Voters Day is celebrated every year to educate students about electoral rights, election processes, and citizen duties to strengthen a democracy. This club has jointly</p>

ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.

organized essay competition, poster presentation competition with election branch of Malegaon tehsil. 2. Electoral Literacy Programme was organized to educate the student and community by EC authorities about the use of Electoral Voting Machines (EVM) in the electoral process. 3. Constitutional Day (26th November) is celebrated every year to make the stakeholders aware of the constitutional values and contribution of the Constitution in Indian Democracy. The programme ends with a pledge regarding Constitution. 4. The employees of the institute are actively involved in the successful completion of Parliament elections, Local Self-government institute elections, Legislative Assembly elections etc. through various duties assigned by the Election Commission. Employees are trained for the complete election process and the instruments used (EVM, Ballot, VVPAT) prior to elections. All these efforts in creating awareness about elections, rights, and responsibilities of voters are well appreciated by Election Department, Tehsil Office, Malegaon. 5. Online oratory and Essay Competition on the occasion of National Voters' Day was organized jointly by Election Branch, Malegaon Tehsil Office and ELC of Maharaja Sayajirao Gaikwad College, Malegaon Camp. This competition was held on 25th January 2022. Deputy Tahsildar Mr. Vijay Pawar was the chief guest. At this time, the present contestants were honoured by the dignitaries present. 6. Inauguration of poster presentation competition on 25th January 2023 was done by ELC on the occasion of National Voters Day with the auspicious hands of Mr. Digambar Patil, Assistant Inspector of Police Nashik District Special Branch Malegaon. On this occasion, he guided the students by giving a special lecture on the subject Voters and Democratic Values. Mr. Patil said that Young voters should cultivate the value of democracy. 7. The ELC facilitated the registration of 400 voters.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.

ELC of MSG has undertaken a project for the registration of all eligible voters from the premises and community. The employee of the institute take sincere efforts for the registration of Nashik Teacher Constituency, Nashik Graduate Constituency, Maharashtra State elections etc. Total 400 eligible candidates were registered as Voters for different elections. Most of the students above 18 have been

	registered as voters in the electoral roll.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	ELC of MSG has taken the initiative for the registration of all eligible voters from the premises and community. So, most of the eligible students are registered in the electoral roll. The process of registration shall be continued by the ELC as and when required along with awareness drives amongst students.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5213	5201	4958	5130	4904

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 249

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
148	114	148	123	112

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
250.29	305.74	473.38	364.42	351.08

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- To ensure effective curriculum planning and delivery, the college utilizes a well-planned process. This process systematically includes the Academic Calendar and the Conduct of Continuous Internal Assessments.
- The Academic Calendar includes a schedule of all curricular, co-curricular, and extra-curricular activities, and semester-wise planning of curriculum delivery.
- The institution strictly adheres to the Academic Calendar for the admission process, teaching plan, actual teaching days, vacations, Continuous Internal Evaluation (CIE), University Exams., and various co-curricular activities.
- The approved syllabus by the university is taken into consideration for the academics and as per the guidelines of the S.P. Pune University, the examination is held properly and results are declared.
- Each teacher has a pre-decided role in curriculum delivery. Various pedagogical methods such as Lecture Method, Participative Learning, Cooperative Learning, Inquiry-Based Learning, Experiential Learning, and Fieldwork are adopted by the faculty.
- The faculty members prepare meticulous planning for the effective implementation of the curriculum in the form of Annual Teaching Plans / Semester-wise Teaching Plans. Based on this, the Teaching Diaries are distributed to the faculty to follow the Academic Calendar. The faculty tries to solve the problems by revising the topics.
- The Online Learning Management Platforms viz., Google Classroom, Google Meet, Zoom Meeting, etc. are also used for the effective delivery of learning material.
- The materials such as Textbooks, Reference Books, e-books/ journals, Equipment, Charts, LCD Projectors, Membership of INFLIBNET, etc., are used for effective teaching.
- Customized self-learning materials are also provided to the students for Communicative/Technical/Laboratory/Field Work Skills and enrich their proficiency in the respective subjects.
- In order to enrich students learning experience, Students' Seminars, Essay Competitions, Field Visits, Study Tours, Class Tests, etc. are conducted.
- The library provides open access to the students.
- Various academic programs such as Quiz Competition, Poetry Recitation Competition, Project Work, Field Work, Academic Tour, etc., are organized and implemented successfully to enliven the learning experience of the students.
- Along with this, the students are asked to make the projects and prepare a presentation at the end of the semester. It helps them in the selection of the topic they are interested in, designing the project reports, and finally preparing themselves for the final viva-voce.
- The Guest Lecture Series is also organized by almost all the departments of the institution. At the

end of the semester, the Syllabus Completion Report is asked to be filled in.

- Continuous Internal Assessment is done through Assignments, Tests, Term-End Examinations, Oral / Practical Exams, Project Presentations, Group Discussions, etc.
- Feedback is taken from the stake holders viz., Students, Parents, Alumni, and Employer. It is analysed and sent to appropriate bodies and action is also taken at the institute level.
- The IQAC plays a key role in the process and also to commence Certificate/Add-On Courses/Programs in all the departments.
- Even during the unprecedented times of COVID-19 Pandemic online lectures along with counselling sessions were effectively continued.
- Weekly meetings of the department are conducted to plan the status of teaching
- Weekly reports of Teaching Learning and Evaluation activities are monitored and forwarded to Management

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 43

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)**1.2.2**

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 27.05

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3656	1400	1207	323	287

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**1.3 Curriculum Enrichment****1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

We are catering to the educational needs of the downtrodden masses and efforts are being taken to integrate the various cross-cutting issues through the curriculum approved by the university and Add-on courses along with other supporting activities by the institution. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values, and Professional Ethics into the curriculum.

Following are the details of the courses:

1. Environment and Sustainability in Curriculum:

- Course in Environment studies is compulsory for second-year UG students of all the programs. The course introduces the students to its multidisciplinary nature and also emphasizes renewable and non-renewable resources and the problems associated with the environment.

- Apart from environmental studies, many courses in the curriculum cater to environmental and sustainability issues, such as Literature, Economics, Chemistry, Zoology, Botany, etc.
- The institution organizes Environmental Awareness Programs.
- The Botany department has initiated the activity *Go-Green* for college students to create environmental consciousness among them.
- *No Vehicle Day* is observed to make awareness about the environment and pollution.
- Ozone Day, No Vehicle Day, Bicycle Day, Vasundhara Day etc days are celebrated in the college

2. Human Values and Professional Ethics in Curriculum:

- Many courses in UG and PG curricula deal with the issues of Human Values and Professional Ethics.
- The course in UG Political Science deals with Fundamental Rights and Duties, Justice, Liberty and Equality, Democracy, Sovereignty, etc.
- In addition to these, the college runs Dr. M. R. Jaykar Employability Skills Program and Soft Skills training programs for UG and PG students.
- The courses related to literature offer many human values such as non-violence, *Vasudhaiva Kutumbakam*, truth, compassion, empathy, etc.
- For students in Commerce faculty, the courses like Business Ethics, Business Communication, and Professional Values are being offered at UG and PG levels. The intended learning outcomes of these courses are to identify the concept of business ethics, professionalism, and values, and describe Indian Ethical Practices.
- The IQAC and library of the college have organized workshops and webinars on Intellectual Property Rights and Reference Management Tools, Getting Rid of Plagiarism respectively.
- Programmes on Life Skills, Employability skills are arranged.
- Yoga camps, fitness camps are conducted.

3. Gender Sensitization:

- Gender sensitization and gender equity are of immense importance for a just society. In our curriculum number of courses offered by the Literature, Social Sciences and Life Sciences departments deal with the issues of gender sensitization and gender equity.
- The college has a fully functional counselling center. Through this center, we have organized workshops on Pre-Marital Counseling and gender sensitization, and gender equity.
- The college organizes self-defense (Swayam-Siddha) training Personality Development Workshops, and Adventure Camp for Girls.
- International Women's Day is celebrated every year.
- Lectures on Women's Rights, equality, violence & abuse against women are arranged
- International Yoga Day, Constitutional Day, Road Safety Awareness Day, AIDS day etc. are celebrated

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 52.48**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 2736

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 80.28

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
2354	2181	2406	2561	2494

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2989	3046	2988	2972	2948

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 85.65

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
1407	1120	1342	1336	1366

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1545	1545	1504	1545	1533

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 35.22

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Teaching is the most effective tool when the learners actively participate in the pursuit. The institution consciously encourages students' participation to improve their in-depth comprehension.

1. Experiential Learning:

- Experiential learning engages students in critical thinking, problem-solving, and decision-making in contexts that are personally relevant to them.
- The institution consciously encourages students' participation in field trips, industrial visits/training. Field trips are arranged for students at botanical, zoological, geographical, historical places including the visit to prestigious ISRO.
- In these field trips, students observe places, collect samples or take photographs for further study.
- These field trips bring students near to the environment which helps to bridge the gap between classroom education and the first-hand experience in real world.
- Students from different departments visit industries such as sugar, chemical, food, agriculture, and manufacturing industries.
- These visits are important to help bridge the gap between textbook knowledge and hands-on experience.
- Discussion of students with industrial personnel allows them to know about current situations.
- Students from some departments are also sent to industrial training in different industries like information and technology, chemical industry, etc.

2. Participative Learning:

- Teachers of our college act as facilitators and design different flexible strategies. Participative learning is one of the strategies found to be useful in this case.
- Hands-on training workshops, mobile repairing, grafting and budding, bonsai making, Basic Microscopy, etc. are arranged for students.
- Hands-on training increases students' engagement level in the topic under study.
- Management week, Geography week, Open Mind event, Mathematical Ability Awareness Programme, Science Exhibitions are arranged for students.
- Nature Club- 'Green Going' is established in the college to increase students' participation in environmental conservation and to create awareness about changes in the natural cycle.
- Opportunity is given to students to participate in different campus/community activities.

3. Collaborative Learning:

- In collaborative learning, problem-solving sessions are arranged for students especially in science and computer science subjects.
- Problems are given in groups and step-by-step guidance is given to them to solve the problems.
- Computer-Aided materials, computer interfaced experiments, google classrooms, teach mint are some methods used for collaborative learning. Due to the use of these tools collaborations amongst students, teachers, and parents become easier. They can communicate and collaborate more effectively.

4. Concept Maps:

- These maps are showing the main concept and branching out to show breakdown into specific topics encourages students to brainstorm and generate new ideas/concepts and the propositions

that connect them and integrate their learning more effectively.

5. Cell Phone Technology:

- Smartphones and Mobile apps such as Telegram, WhatsApp, YouTube, G-Classroom are used by teachers to enhance students verbal skills and visual learning.

6. Google Classroom, Teachmint:

- Google Classroom as well as Teachmint are used by the teachers to create and distribute assignments, communicate, share ideas and resources and stay organized.
- Teachers have a real-time view of student progress and can offer feedback along the way.
- Teachers and students can participate in online classroom discussions, and everyone can post links to informative resources within discussions or other sharing mechanisms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 87.4

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
161	154	144	149	130

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 68.37

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
108	70	108	79	76

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- The college strictly follows the modalities of conducting the Continuous Internal Assessment as prescribed by the SPPU.
- The college has appointed the College Examination Officer who heads the College Examination Committee/Cell.
- For CIA in UG programs having semester patterns, a minimum of two unit tests are conducted in each semester for each course. In addition to these, assignments, seminars, and quizzes are used to test students' knowledge.
- The college has an internal squad to check malpractices. Answer-sheets are evaluated in time and marks are communicated to the students.
- For CIA during the two-year postgraduate degree program, CBCS is followed. Internal assessment for all the courses is for 50% of the marks. Performance of the student is evaluated through assignments, unit tests, attendance, seminar, quizzes, activity assessment through rubrics, projects, and group discussions/presentations.
- The summative assessment tools used for CIA of undergraduate classes are unit tests, projects,

attendance, assignments, and presentation. Question papers for all tests and assignments are linked with Course Outcomes.

- For practical courses, the internal assessment includes attendance, preparation, conduction of lab, post-experiment quiz, and practical journal. An evaluation sheet is provided to each teacher.
- Each practical/project session is assessed separately for continuous internal evaluation. For the project, the internal assessment includes attendance, Activity Assessment through rubrics, presentation, abstract-writing, paper-writing, and participation in conference/Avishkar.
- Students' progression towards achieving learning outcomes is monitored by the teacher by using additional tools like open-book tests, oral exams, take-home tests (to test their ability of critical thinking), general questions posed to the class, and instruction is modified as needed from time to time.
- The transparency and effectiveness of the CIA are monitored by College Examination Committee throughout the year.
- The college has provided guidelines for faculty to ensure transparency and robustness in internal/external assessment as follows:

For Transparency:

- Create awareness amongst students and their parents regarding the assessment process through showcasing notices, academic calendars on the website, and notice boards.
- Communicating the dates of assessments in each semester through notices on boards and email or Google Classroom.
- Create awareness amongst students through orientation held at the beginning of the academic year acquainting them of the syllabus, internal assessment process along assessment tools. After the evaluation, the grades or marks are shown to the students.
- For students who are not able to give internal exams at the scheduled time due to their engagements in sports or other co-curricular activities or due to personal valid reasons, the opportunity is offered to them to reappear for internal tests as per SPPU circular.
- The result of all the internal examinations is declared in time and model answers of the test are discussed with the students.

Grievance redressal system is time- bound and efficient:

- Students are given timely opportunities to discuss any concerns or grievances about assessment outcomes.
- Grievances related to assessment are conveyed to the university.
- The photocopy of answer-sheet is made available on students demand.
- For University/External Exams, provision of rechecking and reverification of the answer sheet pacifies the grievances in time and efficiently.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- The stated Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are well stated and displayed on website.
- The Outcome-Based Education Committee (OBEC) formulates guidelines concerning direct and indirect assessment tools to evaluate attainment of POs and COs by collaborating with course instructors.
- Assessment of attainment of COs is done at the end of the course. COs assessment for every course is done at the individual student as well as the class level to identify attainment by students. Each CO has been assigned attainment levels from 1 to 5. Level 5 is the most challenging.
- The COs are mapped to POs and units, through the CO-PO and CO-Unit matrix respectively along with the correlation factor.
- POs attainment is achieved through courses and is computed from COs attainment.
- Since affiliating university focuses on summative assessment, we use direct and indirect tools for the attainment of POs/PSOs.
- Direct assessment tools are Unit Tests, Tutorials, Quizzes, Assignments, Seminars, and University Examinations in theory courses. For Laboratory courses, the tools used are attendance, involvement, understanding, oral, journal writing and timely submission, and teamwork.
- Indirect assessment tools are effectively done through google forms for Course End Survey for each course and Program End Survey for each program.
- Every unit-test question, quiz, and laboratory performance, and the project is mapped to the respective COs. Assignments and unit-test questions are designed using Bloom's Taxonomy. Data for assessment is collected for each CO in a particular format.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

- **Context**

The University expects the outcome in the form of students' achievement in the examinations, internal and external that is considered as an Attainment. It includes Continuous Internal Assessment through MCQ Pattern, Assignments, Unit Tests and a Theory Paper based on Bloom's Taxonomy in order to achieve the Course Outcome decided by the faculty with the help of Programme Specific Outcomes. These programmes specific outcomes are thought in terms of the Programme Outcomes assigned by the University that is reflected in the syllabus designing having Programme Objectives in mind. These objectives are the formulation for the holistic development of students. The entire system works for reaching to these objectives and this can be made possible only through updated pedagogical endeavours.

• **Teaching, Examination, Evaluation and Attainment Process**

Students are taught keeping in mind the syllabus and the objectives given along with the syllabus. PSOs are structured through POs and then each course is thought to have its own COs. This chronology is maintained so that each course faculty member should work accordingly. The mapping is drawn before we go for attainment. Mapping is the combination of POs and COs and the average drawn accordingly. Very importantly the Cross-cutting Issues, which can be called the kernel element of POs and also of entire educational system are thought while preparing everything that includes Syllabus, POs, PSOs, COs, Question paper, Students' performance in the Exams etc. it is counted as Yes or No. The rubrics are the systematic evaluation tool so that students can get to know the kind of things required to be written or shown in their exam performance. Time- Table, Teaching plans are made to execute the plan leading to the formulation of internal Assessment Question Papers which ultimately takes us in the inverted chronology reaching to the POs. The internal Examination that includes Assignments, Unit Test and Project Presentation is designed as per the Course Outcomes. It also has the Practicals, Field Visits, Surveys etc. so that we can move to the Course Outcomes, then to Programme Specific Outcomes. At the end of the semester, the external examination is taken through Written Test. The marklists are prepared according to the bifurcation of marks assigned to each question and students' attainment as a whole is done through the attempts made by him/ her to attain the Course Outcomes, Programme Specific Outcomes and Programme Outcome ultimately.

The attainment is of two types, Direct and Indirect attainment. It is measured through the specific formula, on the basis of the Question Paper and students' performance in the form of gaining marks in the Internal Exam, Attainment is decided.

The attainment is the Sum of each question attempted by the students and the marks gained. In it, the Bloom's Taxonomy that expects skills to be achieved by the students is an imprint for question paper setting. The things expected to be achieved are actually the abstract ones, however gets visualized through the students' performance in the examination and the success level and its measurement.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 74.92**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1245	1395	1216	800	716

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1570	1668	1502	1265	1165

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.9

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 94.29

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.00	0.90	1.62	0.00	91.77

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

- The departments and Research Centers in college are committed to develop innovation ecosystem through liaisons with Industrial partners, recognized Research Centers/Institutes.
- The Department of Chemistry, Physics, Electronic Science, Zoology, Botany, and Commerce, have taken initiatives for this.
- The college has collaborations, linkages and MoUs with various institutions to sustain this innovation ecosystem.
- The college started recognized research centers for offering Ph.D. in twelve departments.
- The college has appointed a separate Academic and Research Coordinator (ARC) who looks after IPR related matters. Under guidance of ARC and IQAC, college has conducted workshops on IPR and Research Methodology.
- The students and faculties have participated in INNOVATION and research related competitions like AVISHKAR at District, University and State Level and fetched prizes.

- The Department of Science and Technology, Government of India has sponsored fund for improvement of Science and technology Infrastructure (DST-FIST). To strengthen the research and teaching facilities in all Science Departments. An amount of Rupees 75.00 Lakh (Rupees Seventy Five Lakh only) has been sanctioned.

The following assets have been purchased under this Grants:

Name of Equipment	Cost in INR
Ice Maker Machine	25842.00
PC Operated FTIR Spectrometer	1113000.00
Analytical Jena Specord UV	1166760.00
Digital Photoelectric Colorimeter	20886.00
Spray Pyrolysis Equipment	655200.00
Magnetic Stirrer 1 Lt. with Hot Plate	7528.00
Magnetic Stirrer 1lit. Digital Speed Indicator (2Nos)	12390.00
Electronic Balance Analytical	114460.00
Waterbath Digital Controller	15104.00
Autoclave Digital Vertical fully automatic	76700.00
Trinocular Research Microscope	175230.00
Fume Hood	163430.00
UV Cabinet (Ultra Violet Inspection Cabinet)	8201.00
Automatic Tissue Processor 1 Lit Cap.	241900.00
Inverted Trinocular Metallurgical Microscope	364119.00
Chromatography Column Sintered Disc	5157.00
GPS Oregon 650 with Camera)	65313.00
Theodokite Vernier Transit with Accessories	25665.00
Mirror Stereoscope	36816.00
Semi Automatic Cryostat Microtome	442500.00
Nihon kohden Hematology Analyzer	850002.00
Library Books	50201.00
	5636404.00

- As an outcome, quality research work is published in reputed journals as well as textbooks and reference books are also published by the faculty and scholars.
- Twelve faculties have filed six patents to their credit belonging to Chemistry, Zoology, Botany, Electronic Science, and Computer Science.
- The college library is well-resourced with research journals and reference books to facilitate and update the knowledge of research work. INFLIBNET, e-Books, manuscripts, etc, provided to the researchers for updating the recent developments in the relevant fields.
- Various collaborations and linkages are established with variegated social, industrial, and educational institutes and industries to avail the facility and expand the knowledge in related fields.
- **IKS:** Malegaon City being the hub of handloom industry, many of our students learn conventional skills by practically working at the handloom sites. On the handloom products, the further processes like painting, pressing, knitting, weaving, dying, designing on sarees, *lungis* require conventional art and craft skills concerned. All these skills are also being learnt by the students to preserve the Indian Cultural heritage and to earn bread and butter for family by working part time. The skill of operating Indian Conventional *Charkha* is being also learnt. The students are always appreciated and motivated for the same.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 91

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	33	06	04	06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.31

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
189	70	101	83	133

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.24

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	15	12	3	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

- The college organized various innovative extension activities for students to sensitize them to work for social change in the field of education, awareness of current issues, empowerment of women and other social issues for an inclusive society.
- The National Service Scheme, National Cadets Corps, and other committees were leading at forefront for extension activities through community empowerment and involvement, focusing on issues such as Gender, Public Health, Environment, and other developmental programs.
- Our NSS volunteers actively participate in rallies on AIDS Awareness, Diabetic Health Awareness & Check-Up, *Swaccha Bharat Yatra*, and International Yoga Day organized by Govt. Civil Hospital and Lions Club of Malegaon leave a positive impact on students regarding health awareness and personal hygiene.
- Road Safety Awareness Programs were organized to aware students about road safety and safety measures through Street Plays, Road Safety driving, Helmet awareness, and road safety lectures. Under the 'Police Mitra', students help Malegaon Police for a smooth Ganesh festival procession rally.
- Voting Awareness and Voter Registration Campaigns were organized in which students actively participated in rallies, street plays, and awareness drives. Experts in their respective fields were invited to guide students.
- Environment degradation is a global issue. To sensitize students, rallies and lectures were arranged for environmental awareness and cleanliness drives. A poster Exhibition, PUC Checkup, Cycle Rally, *Harit Dindi*, Sibling Plantation, and Mosam River Cleaning campaign were organized. Through Nature Club- 'Go- Green' students were sensitized to save nature and the environment.
- In the 'Ganesh Idol Donation' activity the flowers, '*Samidhaa*', and other decorative material used for Ganesh Festival were collected along with Ganesh idols by students and immersed appropriately. Students encouraged devotees to donate Ganesh idols and guided them in maintaining the river clean.
- To develop a holistic approach amongst the students, Educational Material was distributed to the orphan students of *Akshay Sansakar* Rehabilitation Center, Malegaon.

- Health Campaign, Pulse Polio Campaign, Literacy Campaign, Save Girl Campaign, Gas Safety Drive, etc. were organized.
- Work in the rehabilitation of the flood-affected people at Kolhapur and Satara was done by NSS volunteers. These programs were arranged for students to sensitize them towards social issues and develop social responsibility.
- The students participated in Ekta Marathon Programme for communal harmony.
- The college in collaboration with Govt. Health Center of Malegaon organized Blood Donation Camps, Rubella Vaccination and Haemoglobin testing camp with the help of Rotary Club for girl students and provided them with iron tablets.
- As Health care measures, Health check-ups, Covid Awareness, and AIDS awareness activities were organized.
- Activities were organized under 'Nirbhaya Kanya Abhiyan' to promote Women Empowerment and gender sensitivity through a Karate training workshop and Personality Development Workshops.
- Students visited the village and worked with farmers which helped them to know the hard work of the farmers, and traditional cultivation practices as well as developing a sense of the importance of farming, food, brotherhood, and service to society.
- During COVID-19, our students visited villages to create awareness and check their temperature along with distribution of sanitizers and masks.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- The college has received around 60 Awards for extension activities from Govt and Govt Recognised bodies. The college has been awarded for the following activities;
- Staff of College actively participated in tree plantation organised by TARUAAI SANSTHAN MALEGAON
- Dr. J. Y. Ingale has been awarded as Bodhisatva Dr. Babasaheb Ambedkar State Level Samata Award for his contribution in Social, Educational, Cultural, Regional Sectors
- NSS and NCC Volunteers are awarded for participation in Blood Donation Camps, and Cleaning Campaign
- NCC Cadets has outstanding completion of Summer Internship Camp in AY 2018-2019
- Dr. C. D. Rajput awarded with Best Leadership Award for his contribution in Tobacco Control Activities and remarkable extension activities
- Mr. S. R. Gawali awarded as a Best Leadership Award for his contribution in Social- Media Leader Activities and remarkable extension activities in AY 2019 – 2020
- Mr. J. R. Deshmukh has been awarded for "Swachh Vari, Swasth Vari, Nirmal Vari, Harit

Vari" in AY 2019-2020

- Mr. Saurabh Gupta participated in 'Yuva Mahiti Doot' and was awarded as for participation AY 2019-2020
- Miss. S. G. Pagare has been actively participated in State Level Residential Camp' and has been Awarded as in AY 2019 – 2020
- Mr. J. R. Deshmukh has been actively participated in 'AVHAN-2019' and remarkable extension activities, has been Awarded as Participated Certificate AY 2019 - 2020
- Dr. A.U.Patil was Awarded as a Shikshan Bhushan Purasakar for his contribution in remarkable extension activities in AY 2019 – 2020
- Dr.N.A.Dokhe has provided a valuable knowledge for the students of XI and of M.M.Quraishi Jr. College of Science in AY. 2019-2020
- Dr. Sushma Kulkarni was Awarded as Nari Shakti Award for her contribution in remarkable extension activities
- Mr. L. K. Nikam was Awarded as 'Best Non Teaching Award' for is contribution in Education Sector and remarkable extention activities in AY 2020 – 2021
- Dr. Anil Savale was Awarded as 'Best Teacher Award' for is contribution in educational field and remarkable extension activities inAY 2020 - 2021
- Mr. L. K. Nikam has been Awarded as 'Nation Builder Award' for is contribution in Social, Educational Sectors and remarkable extention activities in AY 2020 – 2021
- Dr. S. T. Jaiswal has been Awarded as 'Best Social Worker Award' for is contribution in Social & Education Sector and remarkable extention activities in AY 2021 – 2022
- Dr. J. Y. Ingale has been Awarded as Dr. Babasaheb Ambedkar Satryshree National Award for his contribution Social, Educational, Cultural, Regional Sectors and remarkable Extension Activities
- Dr. A. S. Garde has been awarded as 'Gramin Gaurav Award' for his contribution in Educational & Social Sectors and remarkable Extension Activities in AY 2021-2022
- Dept.of Zoology has participated in tree plantation at Kukane in AY-2021-2022
- Staff of MSG college are actively participated in tree plantation organised by Taruaai Sansthan in AY 2021-2022
- Dept. of Chemistry, has Organised Blood Donation Camp in AY 2021-2022
- The College has organized Eye Checkup Camp with Rotary Eye Hospital in AY 2021-2022
- NSS unit of College has organised Blood Donation Camp in AY 2021-2022

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 126

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the

last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	8	44	39	12

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 53

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- **Campus:** The college has a campus area of 3113.38 Sq. Mt. (35500 Sq. Ft.) with an adequate number of classrooms, laboratories, a central library, administrative office, conference hall, well-furnished seminar hall, ladies' common room, Mahalaxmi hall, washrooms; ramp for physically handicapped students, ICT enabled classrooms, multi-gym, and a playground to support the academic as well as social activities. The college campus is supported by Wi-Fi.
- **Classrooms & Halls:** The College has 54 classrooms and one conference hall with ICT-enabled facilities. There is a Mahalaxmi hall for girls
- **Laboratories:** The College has 19 laboratories for UG, PG, and research. Each laboratory has a sufficient number of equipment and infrastructure required for practice and research. The laboratory has basic as well as major important equipment.
- **ICT Facilities:**

- Computers: 385

Servers: 01

Laptops: 02

License Software (General) for teaching-learning: Windows 10; MS Office 16;

Freeware software: Linux;

KIBO software for blind students (library)

Gaussian for scientific research (Chemistry)

- **Library:** The college Central library has a computer automation facility for quick access and retrieval of day-to-day functions. It has membership with INFLIBNET, as well as DELNET. The well-furnished spacious reading hall is made available for 300+ boys and girls. Reference Section is available for research students and teachers. KIBO Software is made available for differently abled students. Apart from this, a departmental library facility is also available.

- **Sports Facilities:** The gymnasium has been equipped with modern gadgets such as Double Bar, Chin up Bar, Weighing Machine, Elliptical Cycle, Power Lifting, and Weight Lifting Sets, Multipurpose Bench, Single Station Exercise Machine, Wrestling Mat, Gym Mirrors, and Weight Plates, etc. It provides UGC-sponsored indoor sports equipments. Besides this separate Gymkhana Office, a Store Room, and separate Changing Rooms for boys and girls made available.
- **Indoor Sports Facilities:** The indoor games are being played viz., Boxing, Table Tennis, Wrestling, Badminton, Mallakhamb, Yoga, Carom, Chess, dumbbells, etc.,

Outdoor Sports Facilities: The physical education and Sports Department has separate grounds having an area of length viz., Kho-Kho 27X16 Sq.m., Kabaddi 13X10 Sq.m., Volley Ball 18X09 Sq.m., Basketball 28X15 Sq.m. Ball Badminton (24X12) Sq.m. The college also boasts a multipurpose ground for variegated sports activities which include, Cricket, Football, Hockey, Baseball, Softball, Athletics, etc., The provided facilities include Cricket, Football Ground, Volley Ball, Kho-Kho, Kabaddi, Basketball, Hockey and Wrestling Court.

Apart from this, the college is committed to innovating, modernizing, and updating the existing sports facilities.

- **Cultural Facilities:** The Cultural Committee makes use of the LVH Hall for dance, music, and drama practice. Students participate in different cultural activities at University, State, and National levels and have received many awards in varied cultural competitions.
- **The Cultural Committee** of the college provides a platform for students to exhibit their creative talent. It reverberates the imaginative and artistic potential of the effervescent and vivacious students. The Cultural Committee of this multi-faculty college strives to boost the creative talent of self-motivated artists, that is, painters, cartoonists, sketchers, dancers, singers, musicians, performers, and dramatists.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 27.34

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
95.31	81.34	123.15	71.42	105.90

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- The library spans two floors which comprise a reference section, stack room, reading hall, and an E-Library.
- The library is partially automated with Library Management Software VRIDDHI (Version 2.0 the Year 2019) previously and Campus 360 Version at present. The software facilitates library staff in the processing of newly added books and other reading materials and online circulation of books. It helps to retrieve all reports required for administrative purposes. It helps users to issue, renew books in online mode.
- The Online Public Access Catalog (OPAC) facility enables users to search online and locate books and other materials available in the library.
- The Library has a qualitative collection of 1, 51, 797 books, 71 journals, and newspapers. The spacious augmented Reading Hall has a seating capacity of 300+ students.
- The Latest news and articles related to jobs and carrier are displayed on the notice board of the library.
- The Computers with UPS backup facility help to facilitate the students to download, scan and take printouts of the resources in the E-Library. Plug-in facilities for laptops with internet connectivity are made available.
- At the entrance Bar Coding scanners are placed. Information regarding the latest additions of reading material is showcased on the electronic display board.
- The library website provides information on collection and services available in the library

(www.sites.google.com/view/msgcollegelibrary). Links to useful e-resources, databases subscribed by the library as well as freely available video lecturers, institutional repositories, etc. are hoisted on library website.

- Remote access to an electronic database is provided to users by giving a web link on the E-resources page of the library web portal. The library subscribes DELNET and N-LIST of INFLIBNET every year.
- Remote Access to the libraries has been made available.
- The registered user can access more than 6000 e-journals, more than 3 Lac e-books, and other electronic resources using the N-LIST of INFLIBNET Ahmedabad.
- Digital repository of the library is a huge open access to the students of HEI
- Institutional resources like previous year's question papers, syllabi, newspaper clippings, e-books, and presentations are made available to the users through the library web portal.
- Every Year library conducts User Education Program for the students to make them aware of various services and e-resources, available in the library, and how to access them.
- A separate section for Book-Bank in the college was established in the post-accreditation period with the financial assistance of College Management. There are more than 25000 books in the Book Bank to issue for students from the financially weak background.
- The library has taken earnest efforts to have a separate collection of Competitive exams and a reading facility in the library. The library has given priority to serving blind students by providing KIBO Device. It helps to listen to the sound from any language of the book they wanted to read. A separate seating arrangement on the ground floor is done for this purpose.
- Pure drinking water, a separate washroom, ramp are also made available.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- The college has adequate IT facilities including Wi-Fi and a high-speed broadband Internet connections of 100 & 200 Mbps. (Total - 900 Mbps)
- A separate team of technicians is appointed by the parent Institution, M.G. Vidyamandir, to look

after the IT infrastructure maintenance regularly. It continuously monitors the requirement of different departments and classrooms. All ICT facilities are updated periodically as per the requirements.

- A separate IT Officer has been appointed to monitor the IT facilities by the Management.
- The college has a proper policy for the up-gradation of IT infrastructure and e-waste management.
- Over the years, the college has been upgrading hardwares, softwares and allied IT facilities according to requirements. The college tries to introduce the latest technology in computing and IT fields regularly. Since the installation of the Wi-Fi system in 2015, it has been updated time-to-time.
- Computers, printers and scanners are available in the office, library, IQAC, and examination section along with most of the departments.
- The computers in Electronic Science and Computer Science have LAN facilities with an internet speed of 100 Mbps.
- There are total 386 computers and 19 LCD projectors. The department of Commerce, English Language Lab, Science Laboratories and some classrooms are also equipped with computers and projectors.
- The college has a well-equipped Auditorium and Conference Hall with UPS battery backup. Software like KIBO has also been procured for visually challenged students. The college upgrades these facilities at regular intervals.
- It has subscribed to the upgraded version of ZOOM for academic purpose. It has purchased integrated College Management Software. It makes provisions in the annual budget for procurement, up-gradation, maintenance, and purchase of accessories.

IT Facilities	Facilities	2017-18	2018-19	2019-20	2020-21	2021-22	Total
	No.of Computers	257	7	46	26	50	386
	No. of internet nodes	110	0	10	10	10	140
	No.of Smart Board	0	0	1	0	0	1
	No. of LCD Projectors	15	0	2	1	1	19
	Wi-Fi connections	5	2	1	3	1	12
	Speed (MBPS)	400 mbps	700 mbps	800 mbps	900 mbps	900 mbps	900 mbps
	No.of CCTV	3	8	2	2	8	23
	No.of Educational software	2	2	3	4	4	15

Sr.No.	Location of IT Facilities Available	Details
1	LVH Seminar Hall	LCD projector with internet facilities
2	<ul style="list-style-type: none"> • Science Laboratories: • Statistics • Electronic Science • Computer Science • Physics • Chemistry • Botany • Zoology • Mathematics • Geography • Arts: • English • Psychology • Commerce • LVH Hall 	LCD projector with internet facilities.
3	Central Library	Internet facilities and Vruddhi/ Campus 360 library mangement software
4	B.Voc.	01 Smart Boards
5	CCTV Cameras	CCTV cameras installed to enhance securities
6	Website	Institution also has been maintaining website
7	Internet	Internet connection with 900 MBPS Speed

8	Antivirus	All desktop are secured with antivirus
File Description		Document
Upload Additional information		View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 13.51

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 386

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student’s usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 33.08

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
59.03	49.05	78.35	172.32	218.41

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 78.6

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3926	4128	4182	4069	3665

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 55.8

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2365	3030	2881	2662	3239

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 46.37

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
730	498	433	420	410

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1245	1395	1216	800	716

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.19

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
51	7	13	13	8

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 91

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	4	30	27	14

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 32.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	27	31	37	33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- The alumni association has been registered under the Society Registration Act 1860 with Registration No. Nashik/0000361/2018.
- The Association is constituted of 11 members' Executive Committee and a General Body comprising all registered members.
- The College Development Committee and IQAC have one representative member from the alumni association. They can express their views in the meetings and make a suggestion in the functioning of the college.
- Alumni Association has created a Facebook page to spread awareness about activities conducted on the Facebook Page. The link is -<https://www.facebook.com/MSGCollegeAlumni-Association>.
- During last five years, the Alumni contributed through the initiatives such as:

1. Construction of *Mahalaxmi* recreation hall for female students
2. The Wheel chairs for *Divyangajan*
3. Laboratory equipment such as pH Meter, refrigerator, etc.
4. Books
5. Water filters and coolers

- Besides the provision of these facilities, certain programs were arranged by the Alumni Association:

1. Guest lectures by noted Alumni
2. Participation of alumni in seminars/conferences/symposiums organized by the college
3. The Alumni interaction with the Principal, the Management, and the Faculty regarding the overall development of the college
4. Online lectures of the alumni during the troubled time of COVID19 Pandemic. Scholar alumni from various fields delivered lectures on varied subjects like Electronic Science, Chemistry, Physics, etc

The financial contribution of the Alumni is as under:

2022-23 - Rs. 1001523.00

2021-22 - Rs. 71569.00

2020-21- Rs. 99560.00

2020-21 - Rs. 9661.00

Total - Rs.1182013.00 (Eleven Lac Eighty Two Thousand Thirteen only)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The HEI is established in 1959 to provide higher education to the deprived sections of society and particularly rural youths. Over a period of time, the institute has adapted to the changes in the field of education, including the introduction of NEP, during its long history of 64 years. As a result, the HEI has recorded a sustained institutional growth reflected in its progress and achievements. Presently, more than 5000 students are taking education in it.

We work with a noble vision and mission:

VISION:

?? ?????? ?? ?????????? "Sa Vidya Ya Vimuktaye"

“We are dedicated towards imparting quality knowledge and skills to make students professionally independent and socially responsible.”

MISSION:

1. To impart quality knowledge and skills contributing to national development.
2. To transform students into responsible members of society through value education.
3. All round development of students to make them capable of facing global challenges successfully.
4. To form a confluence of ethics, conventional education, science and technology, and vocational education.
5. To develop creative, productive and independent thinking among students for research, innovation and incubation.

The Management, Principal and Faculty strive to bring into practice the vision and mission considering its short and long term perspective plans. The management has various bodies such as Executive Council, Governing Council, Board of Trustees and College Development Committee, Purchase Committee, and Building and Construction Committee etc. For academic works, it has a structure like an university including Academic Council, Board of Studies, Streamwise Deans which takes care of smooth functioning and effective implementation of development plans.

The members of Management visit the HEI regularly for review and guidance. They conduct regular meetings with Principal and Heads wherein responsibilities are defined, a review of past work is taken and future activities are discussed. Any new decision to be implemented first discussed with them. Vice-Principals and Academic Supervisor are appointed by Management in consultation with Principal to perform duties assigned by Management and Principal.

The Principal forms various committees in consultation with Vice-Principals to look after various activities in the HEI. The faculty members are also involved in decision making process. The decisions taken are duly implemented with utmost care. The Principal ensures that all provisions of University Statutes, rules and regulations of government of Maharashtra and UGC are observed properly.

The Principal arranges meetings with IQAC and various committees to implement decisions of the Management. The Principal and faculty involve in forming strategies and decision-making for academic growth. The Chairmen of various committees and HoDs arrange meetings with respective members to discuss and implement plans and policies. The recommendations of HoDs and Chairmen of various Committees are submitted to College Development Committee and the Management takes suitable decisions for implementation.

Our leadership is always vigilant in observing changes in the field of education and update programs and facilities accordingly. Recently, proper initiatives for the implementation of NEP are also taken. A detailed note on it is provided in the Profile. The Management, Principal and Faculty proactively involve in interacting with different stakeholders during the process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

- The IQAC prepared a Perspective Plan in December 2017 for 2017-2022 which has been considered as a Third Cycle Plan and had its approval in the CDC meeting on 25.11.2017.

The document casts a lurid light on infrastructural development, introduction of new programs including skill-based/add-on/value-added and certificate courses, modern equipment for teaching, practical's and research work, enhancing and enriching research activities, providing academic and sports , ICT, library, e-library and laboratory facilities, training programs, e-

governance, and learning resources through maintaining learning ambiance and overall development in tune with the Vision-Mission Statement of the institution.

In order to execute this plan and achieve the goals, various policies are designed by IQAC. Perspective plans and policies are uploaded on the college website.

The aspects included in the Perspective Plan are as follows:

1. Augmentation of infrastructure and laboratory equipment
2. ICT enabled facilities
3. Strengthening research, consultancy and extension
4. Strengthening E-Governance
5. Addition of new courses and Strengthening of TLP
6. Innovative and employment based short-term and add-on courses
7. Training and Development
8. Organizing Seminars/workshops/conferences
9. Collaborations and Linkages
10. Career Development and Placements
11. Quality audits and Accreditation
12. Social Responsibility Programs
13. Resource mobilisation and grants from funding agencies
14. Alumni activities and leadership development
15. Cultural programs
16. NCC and NSS Camps
17. Experimental learning programs,
18. Cross-cutting issues experiences through various programs throughout the year
19. Internal institutional BoS formation and programs collaboration with the colleges of the institution
20. HoDs weekly meeting and reporting system

21. Mentor - Mentee system

The CDC and IQAC of the Institution follow the norms laid down by UGC, NAAC, GoM and the affiliating University.

In order to execute the plans, various bodies and committees are formed in which not only the faculty but also the administrative staff, students and the parents are involved.

The IQAC conducts quality audits which includes AAA, AQARs and NAAC accreditation. It provides opportunities for faculties to plan and execute academic, extracurricular, and extension activities, that help to enhance and enrich the quality and holistic development of the students.

This resulted in state-of-the-art infrastructure for TLP, library resources, ICT, research facilities, extension activities, dedicated faculties, staff, funds for self-financed programs, university rankers, awards and placements.

The HEI constituted 26 committees for effective functioning and conducting various activities. The faculty get the opportunity to develop leadership qualities and working ethics through the membership on various committees of the college and the membership of academic bodies like BoS, Various councils etc.

The recruitment of all types of posts are done by the parent institute and the services are governed by HEI as per the norms and procedures of affiliating university, GoM, and GoI. Promotions to the faculty and the staff are given as per CAS and other service rules laid down by bodies concerned.

The policies and procedures for effective work culture of the institution are well set and are practiced regularly.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The effective welfare measures of the institution are as follows:

- General Provident Fund (GPF) for granted faculty investment of 12 % of the basic pay with returns as per government rules.
- Defined Contribution Pension Scheme (DCPS), now converted into NPS, for granted staff joined the services after 01/11/ 2005.
- The facility of Reimbursement of Medical claim for medical expenses of the family members of the staff is provided through Joint Director of Higher Education, Government of Maharashtra.
- The Pension scheme is observed as per rules and regulations of Govt. of Maharashtra.
- Group Insurance Scheme is available to permanent teachers at a premium of Rs. 80/- per month with accidental or death benefits up to rupees one lac.
- Free Medical check-ups and dental treatment at the institution's KBH Dental College, Panchvati, Nashik is provided by the parent institute.
- Karmveer Bhausahab Hiray *Sahakari Patsanstha*, the employees' Credit Cooperative Society, Malegaon Camp, Nashik provides instant loan facility as per the requirements of employee.
- *Sevak Kalyan Nidhi* contributed as an amount of medical aid in case of an accident or accidental death of the faculty.
- Maternity leave for 180 days is provided.
- Medical leave for 20 days is provided.
- Earn leave is available for the employees.
- Staff members are felicitated for qualifying SET/NET, Paper Presentations at International Conferences, Publishing Books, and achieving research degrees like Ph.D.

- Comprehensive Evaluation: The performance of faculty is monitored through Academic Performance Indicator (API) and Performance-Based Appraisal System (PBAS) as per the guidelines of UGC.
- Every faculty has to submit PBAS form to the IQAC at the end of the academic year. PBAS of the faculty are scrutinized and discussed with the faculty by the IQAC.
- For the Career Advancement Scheme (CAS), the PBAS report is taken into consideration.
- Self-Appraisal Method: M. G. Vidyamandir conducts the self-appraisal method for all the teaching and non-teaching staff members. The teaching and non-teaching staffs are asked to evaluate themselves by filling Confidential Reports (CRs).
- After the self-evaluation of the faculty and the administrative staff, the Heads of Departments and the Principal put their remarks on the Self-Appraisal Reports. Confidential Reports (CRs) are submitted to the central office of the MGV's Management.
- The Management uses these reports to evaluate the overall performance of the faculty and staff.
- If necessary, the faculty members are communicated with by the Central Office for the necessary guidance, suggestions, and improvement.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 9.77

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	15	7	7	29

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 43.31

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
149	156	59	20	11

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
47	51	54	58	57

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college mobilizes funds from different govt. agencies, other sources and uses it optimally for its regular academic activities and development. They are as follows:

1. Salary grants from the Government of Maharashtra
 2. General development grants and financial assistance for different schemes from UGC
 3. Financial assistance from DST for the DST-FIST scheme
 4. Financial assistance received from UGC for B.Voc. Courses
 5. Fees collected from students in non-aided courses
 6. Examination grants from SPPU
 7. Financial assistance received under SC/ST/OBC and EBC scholarships from the government
- The funds received by the college are utilized properly.
 - Financial assistance received under UGC schemes is utilized as per guidelines of UGC. The utilization certificate is submitted and NOCs are taken.
 - DST-FIST grant is utilized for purchasing equipment and setting up of central laboratory and utilization is submitted to DST and approved by it.
 - Fees received from students are used for the development of the college, and non-grant faculty and staff salaries, and are properly audited.
 - Library, Sports, and Laboratories services are strengthened, augmented, and IT infrastructure is improved.
 - The institution conducts internal as well as external financial audits regularly. The internal and external audit program is carried out on yearly basis on 31st March. The mechanism for Internal

Audit and External Audit is as follows:

1. Internal Audit: Internal audit is a continuous process that ensures after each financial transaction. The auditor is appointed by the parent institution M.G. Vidyamandir. The audit takes place on receipt and payment matters. The receipts of the fees collected from the students are checked by the auditor. The official correspondence, funds received and bank statements are checked by the internal auditor. At the payment level, the auditor checks the purchase bills and vouchers are recorded in various ledgers. All the vouchers and bills are signed by the Principal.
 2. External Audit: The external audit conducted annually at the end of every financial year. The Chartered Accountant is appointed by the parent institution M. G. Vidyamandir. The external auditor checks records at three levels viz., the checking of the accession record of the library, all the purchase records and dead stock of the laboratories, and the dead stock and equipments of the gymkhana and respective departments. The nature of the payment is categorized into Capital Expenditure and Revenue Expenditure. This is also checked by the auditor. The vouchers and proper records of the concerned department of capital and revenue expenditure are checked and verified. Library Accession Register, Dead Stock Registers/Purchase Registers are physically checked. After final checking of records, the external auditor signs the receipts and payment slips.
- For the grants received from the UGC, and DST-FIST, utilization certificates are prepared according to the guidelines on expenditure under various heads. This is duly checked by the CA and submitted to the corresponding authorities. This is also audited by the external auditor nominated by M. G. Vidyamandir.
 - Statutory Audit has been conducted by the Auditor General of the Government of Maharashtra.
 - Audited statements of Utilizations of UGC, DST-FIST are uploaded on the Public Financial Management System (PFMS) portal.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC has taken the following initiatives:

1. Preparation of Perspective plan of Academic Calendar and formation of college committees.
2. IQAC directs to introduce new academic programs.

3. IQAC conducts periodical meetings.
4. Timely submission of AQAR
5. IQAC conducts Academic and Administrative Audit
6. Collection and analysis of feedback from all the stakeholders.
7. IQAC conducts Workshops/Seminars/Conference & Training programmes

- One of the main functions of the IQAC is to review the teaching-learning process, structures and methodologies of operations, and learning outcomes at periodic intervals.
- The IQAC is committed to a learner-centric approach regarding teaching learning progression and has designed the policy to assess and evaluate it intermittently.
- Accordingly, it provides support and guidance to the faculty. Teaching-Learning activities are improvised, modified after taking the review, and suggestions are implemented time to time.
- The IQAC has designed graduate attributes like academic excellence, communication skills, personality development, leadership, and global citizenship etc.
- To achieve learning outcomes, the IQAC periodically reviews the teaching-learning process and suggests gradual and regular expansion, up-gradation, and addition of the requisite material, equipment, infrastructure, etc.
- This process is prominently evident in the implementation of outcome-based education and the attainment of learning outcomes.
- The strategies for the attainment of POs, PSOs and COs are prepared and communicated to teachers for implementation. The IQAC takes the following measures:

1. Academic Calendars at the college level and department level are prepared.
2. Teaching Diary is prepared for curriculum delivery planning by every teacher for activities throughout the year.
3. Continuous evaluation sheets for each practical session and project are introduced.
4. Course File is maintained by every teacher.
5. Training sessions were arranged on COs/ POs / PSOs and their assessment strategies for teachers
6. Academic policy contains guidelines for the Conduction of Lectures, Tutorials, Homework, and Assignments; identification of slow and advanced learners.
7. Responsibilities of the Principal/HOD, teachers, and Mentors are stated in the academic policy.
8. Guidelines for co-curricular and extra-curricular activities are given.
9. Feedback on the curriculum in specified formats is collected and analyzed and reports are prepared for further action.

- The IQAC and Outcome Based Education Committee reviewed the above process regularly by interacting with teachers and students and necessary measures are taken to improve it.
- Increase in the use of ICT for Teaching-learning enhancement: Based on the feedback received from faculty and students during the last five years it was envisaged that there was a need for introducing the use of new technology for the teaching-learning process. Taking this into account, IQAC has taken efforts to improve the facilities:

1. Training Sessions on ICT were arranged for teachers.
2. Internet and WI-FI facilities were improved gradually to 100 Mbps.
3. LCD projectors were installed in conference halls and laboratories.
4. Faculties were encouraged to develop animations and other learning materials.
5. Projects were assigned to students to develop ICT-based teaching-learning materials.
6. Learning Management System is introduced through Google Classroom, Google Meet, Zoom,

etc.

7. Online feedback system is introduced for feedback on the curriculum, and teaching-learning which is analyzed and discussed with the respective teachers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

In order to achieve gender equality, the following measures are taken:

- **Safety and Security:**

1. **Protected Campus:** The college campus is fully fortified with a strong wall compound and 24X7 deployment of security. A trespasser dares not even peep in through the campus.
2. **CCTV Surveillance:** Along with the security personnel, the campus has a CCTV vigilance system deployed at various locations of the college campus. The live footage is monitored in the Principal's office. The CCTV footage monthly backup is available to monitor.
3. **Security Staff:** The 24X7 security is managed by duly appointed security guards. This ensures the safeguarding of the students, especially girls, and staff. Security and College Discipline Committee shoulder the responsibility to deal with security glitches if there are any. Complaint Box has been installed in the very façade of the college porch and follow-up is taken by the Students Grievance Committee.
4. **Student Welfare Committees:** Students' welfare as well as awareness programs are arranged to groom their personality. The program such as Personality Development for girls and *Nirbhay Kanya Abhiyan* includes 'Self Defense Training', an enrolment drive for NCC cadets, Hygiene and Sanitation, Psychological Counselling, etc.
5. **Other Committees:** Women Redressal Cell, Anti-Harassment Committee, and Anti-Ragging Committee organize various programs for Women Empowerment like HB check-ups and Rubella Vaccination camps and the installation of the Complaint Box in college porch. These committees organize various programs along with lectures on gender sensitivity-related topics.

- **Counselling:**

1. **The Counselling Cell** addresses the problems related to the issues such as psychological, social, and familial, stress, study, phobia related, etc. Our college Counselling Cell works under the guidance of Psychology Department. Counselling services are easily available to students and focus mainly on female students' problems.
2. **Staff and Teacher:** Students' queries related to admissions or scholarship are effectively dealt with by the non-teaching staff with counselling on the overall technical understanding. Career Counselling is provided by faculty to improve the academic performance of the students to better their careers. Special attention is given to female students as they are from rural and semi-urban backgrounds. Counselling helps to nib the issues in the buds. The Mentor-Mentee system is

implemented in the college.

- **Common Room:** The college provides separate ladies' common room for female students. One lady teacher monitors the area for discipline in the ladies' common room. A separate reading section is made available for female students in the library. Separate ladies' staffroom is also available for female faculty.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- In the college, an increasing number of learners from diverse backgrounds get admitted which reinforces the importance of making college more inclusive.
- In this context, an HEI and teachers try to transfer the understanding of diversity into the classroom processes, identify and recognize the threads of diversity among learners to address the corresponding issues and challenges concerning curriculum design, teaching-learning practices, and processes, and learning materials, so that subsequently the different learning needs of students are satisfied.
- The college takes efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities through following unique initiatives, activities, and practices:
 1. The observance of International Non-violence Day on 2nd October
 2. Conducting Programs on the promotion of regional languages (Unique Debate Competition in Five languages)
 3. Students counselling on Gender sensitization (Counselling Centre at Psychology Department)
 4. Environment Day, Population Day, Women's Day, Voters Day, Constitution Day, Ozone Day, etc. celebrated with great zeal and zest (The Department of Geography, and Political Science)
 5. Faculty discourses on the occasions of Chhatrapati Shivaji Maharaj, Mahatma Jyotiba Phule and Dr. Babasaheb Ambedkar's birth anniversary
- In tune with the National Education Policy (NEP) and national goals, the college sensitizes the students and employees of the institution to constitutional obligations such as constitutional

values, rights, duties, and responsibilities of citizens.

- In this context the institution always strives to sensitize the students and employees to the same cause through the following initiatives:

1. Celebration of ‘Democratic Week’ to inculcate democratic values
2. 'No Tobacco Oath' was taken by students and faculty
3. Awareness campaign on the pandemic 'COVID19'
4. Promotional Program on ‘Organ Donation’ and organization of the ‘Blood Donation Camp’ to promote human values and empathy.
5. Blood Typing Camp to identify the blood group to create the database of voluntary donors.

- The Institution has been taking continuous efforts in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic issues related to the students and faculty. The initiatives have been taken for sensitization of students and employees.
- This has resulted in the inculcation of the observance of constitutional obligations including values, rights, duties and responsibilities of citizens amongst the students and faculty.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - I

1. Title of the Practice - “e-Sophy”

2. Objectives of the Practice:

- To make the stakeholders aware of the proper use of electronic items along with nurturing and sustaining environment
- To foster the spirit amongst students of Electronic Department for making, creating eco - friendly electronic gadgets.
- To make them competent for making the Best from the e-Waste
- To train students for starting up business after their Graduation & Post- Graduation
- To plan and plant more trees to reduce radiation. Seed Broadcasting is one of the activities that

takes us further outside the campus

- To develop e-library.
- To use renewable energy resources like solar panels.

3. The Contexts:

Mahatma Gandhi Vidyamandir's Maharaja Sayajirao Gaikwad Arts, Science and Commerce College, Malegaon Camp, Nashik is situated in the heart of the city. Our institution is committed to the welfare of each and all, not only in terms of prescribed syllabus and career orientation, along with this we have been trying to foster the importance of crosscutting issues in the minds of the students. The crosscutting issues include Professional ethics, Gender Equality, Human values, Environment and Sustainability.

4. The Practice:

In order to bring an awareness of Creating, Reusing, Properly Using electronic gadgets and Saving Environment, we have been diligently working on the idea of *e-Sophy* that includes the wise use of electronics and wise activities of environment and sustainability arranged by Electronic Department, NSS,NCC, Botany Department, & Computer Science Dept. The activities are as follows:

- Hands on training on Repairing and maintenance of electronic gadgets
- Electronic project competition for UG students.
- Hands on training programme on "Domestic Appliances Repair and their Reuse .
- Workshop on "e- Waste Management
- Hands on Training on Ardiuno and its applications
- Workshop on Mobile repairing for UG & PG students
- Webinar on IoT And its application
- Simulation Software training
- *Labelling of Plants*
- The college has preserved *Flora* in the campus
- *Signboards/Posters* are displayed in the campus for encouraging ideas of *Plastic-Free Campus*.
- *Vermicomposting For Solid Waste Management*.
- The Energy Audit of Consumption of Electricity has been certified by external auditor
- LED bulbs are installed in the college buildings.
- *e-Waste Management agreement* was made.
- The college has a Solar Power Generation Plant
- The college has robust rain water harvesting mechanism that has resulted in the increase in ground water levels of borewells on the campus.
- The chemistry laboratory uses rain water as distilled water for practical.

5. Evidence of the Success:

Our students have Innovated, Created & Made the following gadgets;

1. Digital Notice Board for the college
2. Smart Irrigation System
3. Water Level Indicator
4. Moisturise Sensor for Plant Automation
5. Humidity Measurement Panel

- 6.Solar Tracker System
- 7.Solar based LED Light system in the Campus
- 8.Hands on training on domestic appliances repairing
- 9.Repairing of Electronic gadgets using e- waste
- 10.Robot Surveillance
- 11.Computer Simulation Tools
- 12.Cloud Based Smart Dustbin

6. Problem Encountered and Resources Required:

- We are a semi- urban area, students come from outskirts, hence due to not having
- Industrial Area in the vicinity, we don't get the required material immediately. For that we have to order it or have to travel to the district place for those things.
- Also, we don't get the technical support immediately hence we have to work on trial -and-error basis which consume time.
- Students though are willing to make project but the paucity of funds is an obstacle on their way.

Best Practice - 2

1. Title of the Best Practice: Being Solicitous for Female Students Prone to Anaemia

2. Objectives of the Practice:

- To create awareness amongst female students about Anaemia.
- To make them conscious about nutritional diet.
- To figure out percentage of anaemic female students.
- To make Anaemia Free Campus

3. Context:

It has been observed that nutritional anaemia is rampant amongst rural female folk, the main culprit for this prevalence is lack of nutritional awareness of the rural folk. Majority of the female students of our institution belong to the rural area. The lack of nutritional awareness amongst them resulted in iron deficiency which ultimately makes them acutely prone to anaemia. It is very important to safeguard their present as well as future life because the victims of anaemia are very easily fallen prey to maternal mortality, high incidence of low-birth weight babies, high prenatal mortality which ultimately results in lower fertility rate. Hence, it is a must to nib the disease in bud. For this, the age periods of rural females should be taken into consideration. This period has a crucial position in their lives. At this delicate juncture, if inadequate and improper dietary habits have been developed, one is surely vulnerable to all kinds of nutritional morbidities. During this age period of girls which is considered most appropriate time to intervene, and behavior change messages embraced by this group can contribute to sustained health impacts. Taking these stark realities into consideration the institution has planned to ascertain the prevalence of anaemia amongst young adult female students and to provide them in campus medical assistance.

4. Practice:

In the beginning of academic year, a pre-designed questionnaire is circulated amongst first year female

students. This questionnaire helps to collect information on background of health of the concerned female student. The hemoglobin level of the female student is measured in the department of Zoology of MSG college using fully *automated blood analyzer* (Make: Nihon Kohden), procured under DST-FIST grants received from S &T Ministry, by experienced laboratory technician. Total 471 female students' hemoglobin estimation is recorded. Those female students who are found below average range of hemoglobin level, have been advised for proper diet and recommended for consultation to Physician.

5. Evidence of success:

- They became aware of their regular health checkup and the diet
- Students those who were found suffering from anaemia were advised for proper treatment and diet
- After the repeated checkup, the hemoglobin level was found increased.

6. Problems Encountered and Resources Required:

Female students, at first, hesitated for medical advice in college on this issue. Difficulties encountered while obtaining questionnaire.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

“Giving Back to Society”

Our institution shows gratitude towards society by holding distinct activities as follows:

- **FM Radio, A Community Radio:**

Community Radio Centre, known as FM Radio Mast 90.4 was established in July 20,2011 and ran a touching signature tune in the 30 km circle in Malegaon. It was as if a miracle in the city when here in a taluka level place where no radio centers were available, the community Radio Centre came into being. And in the long run of these 12 years, it has been proven as a grand success. It is purely established as a nonprofit community center.

It broadcasts the information such as Weather, the Appeals regarding social, national and educational

issues, the Talks of the expertise from various fields such as Education, Health, Business, Religion, Agricultural, Media etc.

Along with this, the community Radio, FM 90.4 also caters the audience with some variety of programmes of entertainment that are drawn from the Local Culture. Making of the *Ahirani Songs* (the local language of the community) and also the *Recordings of the Madri*, *Marathi*, *Hindi*, *Urdu* is done at this Community Radio Centre. It also helps the audience of the geographic community of Malegaon to get connected with their people, culture, environment and also with their intuitive interest.

- **Apoorva Dattak Yojana:**

This is a very specific and unique scheme. Through this Adoption Scheme, the faculty adopts some students those who are economically backward and not only pay their admission fees, but also look after them as a real guardian and support them psychologically. The response to the scheme at the beginning was good, so we continued the practice with the same zeal and passion having in mind the very thought that we owe a lot to the society.

- **Saving vernacular languages from extinction:**

So far nourishing and preserving the culture is concerned, it is thought to be done through languages, specifically diminishing local languages are sincerely thought to be nourished. *Ahirani* is the local language hence the use of Ahirani is promoted in the college. The languages on the verge of extinction, Brahmi and Modi are paid attention too by the History Department by running the Certificate Courses of these languages.

- **One Platform- 5 Languages :**

We are the only college in the entire nation which promotes 5 languages at once on one stage for the debate at state level on the very burning issues thought to be discussed so that some positive inferences can be drawn and constitutional directive principles can be fostered in the minds of the students, teachers and the society. In order to motivate students, the institution spend approximately 5 lac rupees each year to organise this mega event in which 2 lac rupees are spent for the prizes to the winners. We have been doing it for 26 years. 5 language students from all over the state, 5 language judges, 5 language audience, 5 language prizes, individual and for the group is quite phenomenal. Every year more than 250 students participate in the event and it goes on for two days, 48 hours. We not only award students with cash prizes after the event, but during the event, the food; breakfast, lunch, dinner and residence are also provided by the college. The students from different colleges of the state come together and not only share their views on the topic but also exchange their cultures with one another during the event.

- **Talent Search for Social Benefit:**

The Talent Search is deliberately done in the college campus by giving them the printed forms that include their hobbies and interest, skills and competencies at the onset of the academic year and they are asked to fill it in. After the forms are filled in, the forms are collected and analysed. On the basis of analysis some students are selected, trained and motivated to participate in various University, State, and National Level Competitions. Our students have shown their abilities by winning many State and National level competitions including Elocution, Debating, Rangoli, Poster Making, Video Making, Installation, Singing, Dancing, Poetry Recitation, Essay Writing, Handwriting, Avishkar, etc. some

students have got an opportunity to perform on the National Channels' Reality Shows.

- **Concern for Communal Harmony:**

Our college is a Microcosm of India since it has all the qualities expected by each and all the citizens and institutions of the Nation to form a Human Society having eternal Human Values, Harmonious Relationship with one another to live happily with the sense of brotherhood. The college has been inspiring the students, teachers and all the stakeholders to save its dignity by observing the Communal Harmony. For this each year all the preachers from the major religion are called upon on the stage of MSG College and the Humanism is advocated through their discourse of the same human values inscribed in each religion. The college kept playing the Melodious Harmony of Liberty, Equality, Fraternity and Justice for one and all. Though the college has been situated in the Hindu majority area, the Muslims particularly the girl students always feel safe and happy in the college campus. It's to be taken as a great achievement of the college. The college faculty as well as students are welcomed in the Muslim region colleges. Though the City was known for communal riots it is quite noteworthy that since its establishment not a single incident of communal disharmony, repercussion of riots in the college campus was ever observed.

- **Efforts during Pandemic:**

The College building is used as a Covid Center during the pandemic. No casualty has been reported in this center. The students and the staff of the college visited the slum areas & villages to distribute the masks and sanitizers, food, medicine etc. The faculty has provided notes, teaching material to the pupils. The tiffin, Diwali snacks were provided to the public. The monetary help was given to the Covid Victims. The surveys on Covid vaccination were held.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college was established by Karmaveer Bhausaheb Hiray, Founder of two well-known education institutes, Mahatma Gandhi Vidyamandir and Adivasi Seva Samiti, in North Maharashtra in an era when even the clever youth in the area were not able to continue higher education because there were no HEIs and they could not afford going at other places for education. Karmaveer Bhausaheb Hiray identified this need of people and sacrificing a promising professional career as a Lawyer, he devoted his life to the service of the downtrodden people through the field of education and Politics. The HEI is one of the first efforts of its Founder to serve the society. Karmaveer Bhausaheb Hiray's younger generations have continued working with the same cause.

The culture of serving people is still prevalent in the HEI even after a period of 64 years its establishment. The Institute is inclined to uplift youth from the weaker sections of society. Our distinctive practice "Giving Back to Society" is also derived from the noble objective of its Founder Father. For social service, our students and staff are always committed with dedicated efforts by participating in disaster management initiatives at the time of different natural calamities in the country. Our staff has also contributed financially by donating some amount from salary to help the victims/diseased.

Even during the COVID 19 pandemic, the HEI continued to help society by providing its building to be developed as a COVID care centre. Our staff worked parallel risking their lives for the sake of social commitment. Different awareness programmes were also organized by our NSS volunteers for the same. Sanitizers and masks were distributed free of cost considering the need of the time. Even in such a gloomy time, our staff also took meticulous efforts to avoid the educational loss of our students and immediately adapted to the online teaching-learning process. They were trained, motivated for the same.

The HEI has produced strong Alumni holding different important positions and Professions for social service. It is fully capable of guiding younger institutes in the vicinity in the context of NEP 2020.

Concluding Remarks :

- The HEI is established with an aim of providing higher education to the masses to empower them.
- The parent Institute Mahatma Gandhi Vidyamandir is a leading education Institute in North Maharashtra having an in-depth experience of providing education service to the society. So, the guidance and support of Management provides proper direction in the functioning of the HEI.
- The college is having very well qualified faculty members capable of providing quality education.
- There is state of the arts infrastructure to satisfy well the needs of teaching learning process.
- The curricular planning and implementation are well planned and effective.
- The faculty members contribute in syllabus design and development.
- Many certificate/add-on courses are offered every year in order to groom the personality of students by teaching them additional skills.
- The feedback mechanism is effective and is used for improvement regularly.
- Over five thousand students are admitted every year which demands for providing wide choices. The HEI duly satisfies it by providing a wide range of programme options up to research programmes.

- The admission process is transparent and follows all norms of reservation.
- The teaching learning pedagogy is carefully selected for effective delivery of curriculum.
- The effective use of ICT in the process is ensured by providing ample facilities concerned.
- The college is having enriched research culture producing useful and concrete outcome in the form of research papers, chapters in books, books etc.
- The research facilities are provided on a priority basis.
- The faculty members have received significant research grants under different schemes of UGC and SPPU.
- There are ICT enabled classrooms, well equipped laboratories, a big developed central library with all type of facilities, well-furnished auditorium hall, a multipurpose gymnasium with many sports facilities, a separate recreation hall for girls and many more.
- The campus is disable friendly.
- The student support system is robust with a provision of scholarships and other financial aids to help students to complete education.
- The Management is participative and decentralized assimilating the stakeholders.
- The use of e-governance is done in all areas of operation of the HEI.
- The Institution runs best practices having concrete visible outcome.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :43</p> <p>Remark : DVV has made changes as per the report shared by HEI</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2295</td> <td>2181</td> <td>2406</td> <td>2561</td> <td>2451</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2354</td> <td>2181</td> <td>2406</td> <td>2561</td> <td>2494</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2354</td> <td>2181</td> <td>2406</td> <td>2561</td> <td>2494</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2989</td> <td>3046</td> <td>2988</td> <td>2972</td> <td>2948</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2295	2181	2406	2561	2451	2021-22	2020-21	2019-20	2018-19	2017-18	2354	2181	2406	2561	2494	2021-22	2020-21	2019-20	2018-19	2017-18	2354	2181	2406	2561	2494	2021-22	2020-21	2019-20	2018-19	2017-18	2989	3046	2988	2972	2948
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2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18																																			
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2295	2181	2406	2561	2451
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1407	1120	1342	1336	1366

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2354	2181	2404	2561	2494

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1545	1545	1504	1545	1533

Remark : DVV has made changes as per the report shared by HEI

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
163	156	146	151	142

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
161	154	144	149	130

Remark : DVV has made changes as per the report shared by HEI

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.9	1.625	0	91.779

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.00	0.90	1.62	0.00	91.77

Remark : DVV has made changes as per the report shared by HEI

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
186	83	97	83	143

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
189	70	101	83	133

Remark : DVV has made changes as per the report shared by HEI

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
39	20	23	25	32

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	15	12	3	5

Remark : DVV has made changes as per the report shared by HEI

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	12	44	43	21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23	8	44	39	12

Remark : DVV has made changes as per the report shared by HEI

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :53

Remark : DVV has made changes as per the report shared by HEI

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40	16	11	8	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
51	7	13	13	8

Remark : DVV has made changes as per the report shared by HEI

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
489	31	398	299	194

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
35	27	31	37	33

Remark : DVV has made changes as per the report shared by HEI

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	22	11	9	44

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	15	7	7	29

Remark : DVV has made changes as per the report shared by HEI

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
195	338	87	21	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
149	156	59	20	11

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

47	51	54	58	57
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
47	51	54	58	57

Remark : DVV has made changes as per the report shared by HEI

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 254 Answer after DVV Verification : 249</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>150</td> <td>116</td> <td>150</td> <td>125</td> <td>114</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>148</td> <td>114</td> <td>148</td> <td>123</td> <td>112</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	150	116	150	125	114	2021-22	2020-21	2019-20	2018-19	2017-18	148	114	148	123	112
2021-22	2020-21	2019-20	2018-19	2017-18																	
150	116	150	125	114																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
148	114	148	123	112																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>250.2987</td> <td>305.7448</td> <td>473.3806</td> <td>364.4286</td> <td>351.0838</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>250.29</td> <td>305.74</td> <td>473.38</td> <td>364.42</td> <td>351.08</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	250.2987	305.7448	473.3806	364.4286	351.0838	2021-22	2020-21	2019-20	2018-19	2017-18	250.29	305.74	473.38	364.42	351.08
2021-22	2020-21	2019-20	2018-19	2017-18																	
250.2987	305.7448	473.3806	364.4286	351.0838																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
250.29	305.74	473.38	364.42	351.08																	